

# Didactic Coursework

Didactic course work consists of 92 credit hours of classroom-based learning. The format for instruction includes lecture, small group discussion, e-learning modules, and laboratory sessions. Students have opportunities to apply learned concepts and develop problem-solving and clinical decision-making skills in small group discussions of patient cases, simulated patient encounters (human and manikin), and interprofessional education (IPE) activities.

## Grading Policy

The LMU DPT Program makes every attempt to assist and guide students towards academic and clinical success. Students are expected to achieve, at a minimum, a grade of "C" or better, or a "Pass" in each professional phase course. Each faculty member will set specific grading criteria for their course. These grading criteria and all course requirements are explicitly stated in the individual course syllabi. It is the prerogative of the instructor to select specific methods of evaluation within their course. All grades within a course are determined by the faculty responsible for the administration of that course.

## Grading Scale

Evaluation of student learning in didactic coursework will follow DPT program approved grade scale: 94-100% A; 90-93% A-; 87-89% B+; 84-86% B; 80-83% B-; 77-79% C+; 75-76% C; below 75% F